

The Red Review

26-27 May/Summer Vol. 9

From the Superintendent's Desk

By Mr. Rich Lemburg

As the 2025–26 school year comes to a close, I want to take a moment to thank our students, parents, and Board of Education for a great year. It feels like just yesterday we were kicking things off in August.

Each school year develops its own unique personality as it unfolds. There are always ebbs and flows that require our students to adjust and grow. I am very proud of both our students and staff for all they have accomplished this year and for how they handled the challenges that came their way.

I would like to congratulate the graduating Class of 2026. They have demonstrated strong leadership throughout the year, and we wish them nothing but the best in their future endeavors. They have tremendous potential, and we look forward to seeing all they accomplish. Please remember to come back and visit.

I would also like to thank Connor Blum for his service over the past four years and wish him the best in his future career.

As we head into the summer months, please refer to our website for the high school camp and activity schedule, as well as youth camp opportunities. The 2026–27 school calendar is also available online. Due to the ongoing construction project, the start of the school year has been adjusted, with the first day of school scheduled for Tuesday, August 25th.

Throughout the summer, I will continue to provide updates on the Clarkson Public Schools building project. The elementary portion remains on track for completion in early August. The process has been going great and we will see some major changes to the facilities this summer.

Thank you again for a successful school year. Have a safe and enjoyable summer.

From the Principal's Desk

By Dr. Lee Schneider

It's hard to believe we are already nearing the end of another outstanding school year and looking ahead to summer. The 2025–2026 school year has truly flown by, filled with meaningful accomplishments both in and out of the classroom. Our students have continued to represent Clarkson Public Schools with pride, and their efforts have been highlighted through countless stories shared in the newspaper, on social media, and on our school website. As we approach the finish line, it is clear that this has been a year defined by growth, achievement, and a strong sense of school pride.

As we reflect on the year, I want to extend my sincere thanks to our entire community for your continued support. Your encouragement, involvement, and belief in our students and staff make all the difference. This year also marked an exciting step forward with the start of construction projects that will enhance learning opportunities for years to come. These improvements are a direct result of our community's commitment and investment, and we are grateful for the role you have played in moving Clarkson Public Schools forward!

We aim to close the book on the 2025–2026 school year with a strong finish, carrying that momentum into an exciting future. As we turn our attention to the 2026–2027 school year, we eagerly anticipate the completion of our new elementary school and the continued progress of our Career and Technical Education (CTE) facilities. These developments signal a bright future for our students and school district. Thank you again for your unwavering support; together, we are building something special for the next generation!

The Red Review is a monthly publication of the
Clarkson Public Schools,
PO Box 140, Clarkson NE 68629

The Board of Education

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Lee Schneider, JH/HS Principal	Sheryl Langdon, Member



Clarkson Public School Graduation 2026

Saturday, May 16, 2026, at 2:00 p.m.

Clarkson High School South Gym

Congratulations to the Graduating Class of 2026!



Vicente Alvarado
 Emma Bernhardt
 Hannah Cech
 Hadley Dlouhy
 Coal Fernau
 Levi Gall
 Grant Hanel
 Tucker Matthies
 Isabella McAtee
 Parker Sayers
 Corey Steffensmeier
 Brody Vodehnal

Emma Bereznaí
 Malachi Byrd
 Wyatt Crosley
 Joshua Eisenmann
 Willow Fernau
 Emilie Hajek
 Jacob Kroeger
 Shaleigh McAllister
 Sophia Morfeld
 Kendall Schneider
 Rowan Stodola

Class Motto: "You only live once, but if you do it right, once is enough."

Class Flower: white carnations with blue tips

Class Colors: royal blue and light blue

Class Song: "Life is a Highway" by Rascal Flatts

Public Notice

On Thursday, May 14, 2026 at 3:45 PM, a meeting conducted by Clarkson Public will take place in the library at Clarkson Public School. The purpose of the meeting will be to provide an opportunity for parents and representatives of nonpublic schools to participate in the development of a plan for providing special education services to children with disabilities who attend nonpublic schools and home schools which are within the Clarkson Public School #58 district for the 2026–2027 school year. Parents of a home-schooled child or a child attending a nonpublic school who has been or may be identified with a disability and attend a nonpublic school within the boundaries of Clarkson Public, are urged to attend. If you have further questions pertaining to this meeting, please contact Rich Lemburg at 892-3454.

Clarkson Public School
PRESCHOOL ENROLLMENT
NOW OPEN!

To be eligible, children must be:

- 3 years old on or before July 31, 2026
- Fully potty trained

Contact the school office to request a registration form
 402-892-3454

Kindergarten News

By Ms. Breanna Ruwe

What a wonderful year it has been in kindergarten! From the very first day, our classroom has been filled with curiosity, energy, and a love for learning. Over the months, students have grown tremendously by building strong foundations in reading, writing, and math, while also exploring science and developing important social and emotional skills.

We've celebrated so many milestones along the way, both big and small, all the way from mastering letter sounds and counting with confidence to learning how to be kind, supportive friends and responsible classmates. Our year was also filled with fun memories, including special events, theme days, and our exciting field trip to the Lincoln Zoo!

A heartfelt thank you to all of our guest readers who took the time to visit our classroom. The students truly looked forward to each visit and loved every story. Your enthusiasm helped make reading a joyful and meaningful experience for our class! Your involvement in your child's education plays such an important role in their success. When families stay engaged, it strengthens skills, builds confidence, and helps students develop a lifelong love of learning.

It has been such an honor to watch each student grow in confidence and ability. This group has truly blossomed, and I am incredibly proud of all their hard work and accomplishments. As they move on to first grade, I know they will continue to shine. Wishing everyone a safe, fun, and sunny summer!



Hola!

By Mrs. Vicky Miller

As the school year begins to wind down and the weather outside starts to get warmer, our thoughts in Spanish class have turned to summer and all class levels are working on units that have vacation vibes!

In Spanish 1, students are in the middle of a unit on Tourism in Costa Rica. Besides being able to give basic info about the country and being able to throw out a few slang terms they might hear in Costa Rica, the students have explored ecological activities, foods to eat, how coffee is made, and they will soon be investigating different places to stay and will begin the process of planning, budgeting for and promoting their own trips to Costa Rica. This unit is extra exciting this year since the Travel Club's upcoming trip is to Costa Rica. Students have the chance to experience in person many of the things they are exploring in this unit!

Spanish 2 is finishing up *Una semana en Barcelona* (a week in Barcelona). They have explored basic info about the city of Barcelona as well as fun places to visit there. They checked out different museums, types of transportation and must-try foods/drinks. They made an itinerary for themselves and calculated the cost of a week in Barcelona and even talked about ways

to make their trip cheaper to stay within their assigned budgets. This unit integrated a lot of basic life skills into our Spanish lessons; those are really important too!

Spanish 3 is diving into a unit called *Vagando por los parques* (Wandering through parks). This unit is focused on national parks, although most of it could be applied to any outdoor nature setting. Students have talked about activities they have done or would do in national parks, and described a variety of natural attractions as well. Students have read and written their own reviews on experiences in parks, told stories about some of their most memorable trips to parks, and researched a variety of wildlife. This unit pushes them to expand their grammar skills, using a variety of time frames in their conversations and writing, and also a wider variety of vocab to help plant them solidly in the intermediate proficiency range.

Whether you travel abroad, explore a national park or just soak up the sun by the pool, I hope you have a great summer!

Kindergarten–3rd Grade Field Trip Fun!

By Mrs. Karly Gall

Our Kindergarten through 3rd grade students had an exciting adventure this month as they traveled to the Lincoln Children's Zoo in Lincoln! Students had a wonderful time exploring the zoo, learning about animals from around the world, and seeing many of their favorite creatures up close. From playful monkeys to colorful birds and amazing reptiles, there was something exciting to discover around every corner.

The trip was not only a fun day away from school, but also a great learning experience. Students practiced observation skills, asked thoughtful questions, and learned more about animal habitats, behaviors, and the importance of caring for wildlife. Most importantly, our students represented our school so well by showing kindness, respect, and great behavior throughout the day. We are very proud of them!

A special thank you goes to our teachers, staff, and volunteers who helped make this memorable experience possible. Field trips like this create lasting memories and valuable learning opportunities for our students. We had a fantastic day at the zoo!



What a Year It's Been in First Grade!

By Karly Gall

It's hard to believe that May is here and our first-grade year is coming to an end! What an incredible year it has been full of learning, laughter, growth, and unforgettable memories.

When we first started school together, many of us were a little nervous and unsure of what first grade would bring. Now, look how much we have grown! We have become stronger readers, smarter mathematicians, creative artists, and thoughtful classmates. Most importantly, we have learned how to be kind friends, problem-solvers, and leaders in our classroom.

This year was filled with so many special moments, new friendships, exciting lessons, fun projects, and lots of smiles along the way. I am so proud of each and every student for working hard, trying their best, and showing kindness every day. A big thank you goes out to all of our families for your support, encouragement, and partnership throughout the year. Your help has made a tremendous difference in your child's success.

As summer approaches, I hope everyone enjoys time to relax, play, read, and make wonderful memories. I know our first graders are ready for all the exciting adventures that second grade will bring! Thank you for a fantastic school year. It has been such a joy to be your teacher. Have a wonderful summer!

The Clarkson Career Readiness Program Sets the Standard

By: Tami Sayers

Clarkson Public Schools continues to lead the way in preparing students for life beyond graduation through its Career Readiness Program. Designed for juniors and seniors, this one-of-a-kind program provides opportunities that simply are not available at other schools in the area. Through job shadowing and internships, Clarkson students gain real-world, hands-on experience in career fields they are passionate about and give them a distinct advantage as they plan for their future.

This school year, the program has seen tremendous success. The senior class has had the opportunity to explore career options through job shadowing and eventually internships. Seven seniors have participated in paid internships during the school day, an opportunity that sets Clarkson apart. These experiences allow students to build professional skills, develop strong work habits, and gain valuable insight into their chosen career paths, all while still in high school.

Local partnerships have been key to the program's impact. Students have completed internships at Smeal, Maple Creek Veterinary Clinic, West Point Sale barn, Cornhusker Power, and Witter Family Medicine. They have also explored careers through job shadowing experiences with Clarkson Plumbing and Heating, Norfolk Fire and Rescue, mechanical shops, interior designers, engineering teams, welding professionals, and speech pathologists.

Three seniors took part in paid apprenticeships at Smeal, where they were immersed in hands-on learning. Representatives shared, *"Our high school apprentices join us as part of a hands-on learning experience designed to connect classroom knowledge with real-world application. We have been very excited to have students from Clarkson High School apprentice with us. Wyatt Crosley was in welding, Levi Gall was in electrical assembly, and Josh Eisenmann was in engineering."*

Their feedback highlights the level of opportunity Clarkson students receive. Levi has shown consistent commitment each day, Wyatt is gaining valuable insight toward his goal of becoming a welding inspector through exposure to UL-inspected welds, and Josh progressed from training into entry-level design work alongside engineers. Experiences like these are rarely available to high school students and demonstrate the unique advantage Clarkson provides.

In the medical field, Shaleigh's internship at Witter Family Medicine showcases the real responsibility students are trusted with. She has completed tasks such as filing charts, checking in patients, answering phones, scheduling appointments, assisting with rooming patients, and taking vital signs. The nurses expressed sincere appreciation for her help, and the office manager shared, *"Shaleigh demonstrated much professionalism. She had many encounters with patients and made them feel at ease. She was confident in her skills. She interacted with staff and staff enjoyed her presence a great deal."*

Feedback from Cornhusker Power further reinforces the strength of the program: *"Jacob has been a great help during his job shadowing experience. He shows up ready to work hard. This opportunity is giving him hands-on experience for the field he wants to pursue and has a great work ethic. Thanks for letting him be a part of this!"*

What truly sets the Clarkson Career Readiness Program apart is its impact beyond graduation. Students are not only exploring career interests, they are discovering that meaningful, rewarding careers exist within reach of our community. By connecting students with local businesses and industries, the program helps

them envision a future in Clarkson, strengthening both their personal success and the long-term vitality of the community.

The Clarkson Career Readiness Program is more than an opportunity, it is a premier model for what education can and should be. Through hands-on experiences, strong community partnerships, and a commitment to student success, Clarkson Public Schools is preparing students not just for graduation, but for bright and successful futures. Our staff is proud of its students and the future they are working towards, and equally proud of the Career Readiness Program we have built to support those students while strengthening the local community for years to come.

Student job shadows at CPPD

Jacob Kroeger, a student at Clarkson Public Schools, has gained knowledgeable experience by job shadowing a crew at Cornhusker Public Power District.

Kroeger has shadowed Mike Jacobi's crew two times over the past month. He has gained hands-on experience of what crews and line technicians do in a day. Kroeger has an interest in pursuing a career as a line tech after he graduates from high school.

One of the days Kroeger job shadowed was on January 29, when crews strung three miles of line on the 63 a link, north of Genoa (bottom photo).



Jacob Kroeger helps crews during a project by Genoa.



Clarkson Inclusive Playground Project

A new vision for play is starting to take shape right here in our community. The Clarkson Inclusive Playground Project is bringing together community members, educators, and families to create a space where every child belongs. This space is designed to be accessible for children of all abilities, this playground will be a place to play, learn, laugh, and connect. It will serve both Clarkson schools and be open to the public after school hours, giving families a place to gather.

A new playground is needed for several important reasons. Our current school playground is located on the future site of the new Career Technical Education (CTE) wing. With the new elementary addition



being built on the north side of the school, the playground will need to be relocated to that area as well. The current playground was originally installed in 1995, making it 31 years old. Because of its age and condition, the district's insurance provider has strongly advised against moving the existing equipment due to safety concerns. In addition, the current playground is not ADA compliant and does not fully support children with mobility, sensory, or developmental challenges.

This new playground has been thoughtfully planned with every child in mind. Last spring, students visited the West Point community park to explore, play, and share what they loved most. Their ideas and feedback helped shape this project, giving students a voice in the process and a sense of ownership in what's to come. The new playground design will include adaptive equipment, sensory-friendly features, wheelchair-accessible ramps, and barrier-free pathways, creating a space where all children can play, explore, and feel they truly belong.

As the project developed, it became clear that a larger team was needed to bring the vision to life. A committee of community members, parents, and educators was formed, including Karly Gall, Tami Sayers, Andrea Sortino, Carrie Doernemann, Jessica Koehn, Sara Steffensmeier, and Melinda Brabec. Funds are managed through the Clarkson School District #58 Foundation, making all donations tax-deductible.

Plans for the playground include pour-in-place rubber surfacing, accessible ramps, and interactive features that support a wide range of physical, cognitive, and sensory needs. The space will also promote social interaction, helping children build friendships and important life skills through play. The playground will have an L-shaped layout located on the northwest side of the new elementary wing. It will include both a preschool area, as required by state guidelines, as well as an elementary section designed for older students. Additional features will include safety fencing and a concrete activity pad for games like basketball, four square, chalk play, and more. A nearby green space will also give children room to run and play. Located on the north side of the old gym where the horseshoe currently sits, this area will be perfect for activities such as football, kickball, and soccer.

"This playground is about more than just equipment. It's about belonging, learning through exploration, cooperation, and interactive play," said Tami Sayers. "We want every child, regardless of ability, to feel included, valued, and enjoy their time outside with their friends."

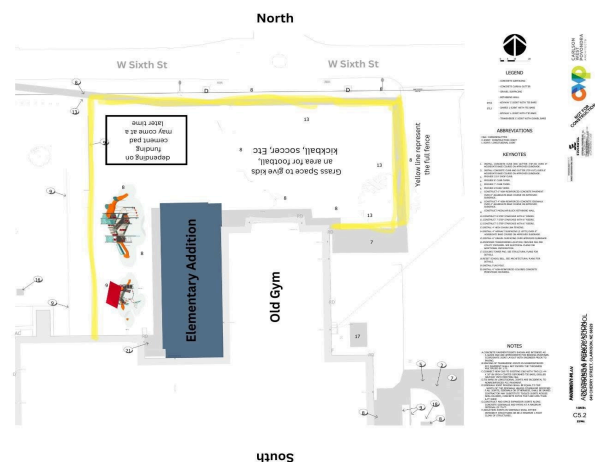
The total projected cost of the Clarkson Inclusive Playground is \$327,792. Thanks to the incredible generosity of our community, grants, sponsors, and supporters, \$208,957 has already been raised, leaving \$118,835 still to go. That progress is something Clarkson should be proud of. Even if the full funding goal is not reached right away, the project can still move forward in phases. Some features, such as the concrete activity pad, may be added later. Cost-saving options like turf surfacing or modified fencing may also be considered.

Fundraising efforts and grant applications continue, and we welcome anyone who feels inspired to be part of this project to reach out and donate. Community support has been the driving force behind this project, and every donation, sponsorship, and grant opportunity plays an important role in bringing this vision to life for our students and the Clarkson community. Continue to check our Facebook page "Clarkson Inclusive Playground" to stay updated and involved. With continued support, this dream is becoming a reality.

Construction is planned for Fall 2026, pending completion of the new elementary wing, final funding goals, and any remaining project approvals. With the momentum already building and the incredible support we've seen so far, that goal is well within reach. Every donation, every share, and every word of encouragement truly makes a difference.

For Clarkson, this playground is more than a place to play, it's a reflection of who we are as a community. It represents our shared commitment to creating a welcoming, inclusive space where all children and families feel they belong. As the project continues to grow, we invite the community to stay involved and help turn this exciting vision into reality for our students, families, and future generations.

CLARKSON INCLUSIVE PLAYGROUND PROJECT



FOR SALE

FOAM COYOTE PAWS



Name: _____

of paws (\$20 each) _____

Total: _____

Payment type:

Cash

Check



Please make checks payable to
Clarkson Public Schools and include
"Playground Project" in the memo line.

Orders are due: April 30th



16 inch.

15 inch.

All proceeds benefit
the Clarkson Inclusive
Playground Project!

THANK YOU!



Yote Youth BASKETBALL

CAMP

JUNE 15TH & 16TH

BOYS AND GIRLS 2026-27 GRADES 1-8

1ST-2ND – 9:00AM-10:00AM

3RD-5TH – 10:30AM-12:00PM

6TH-8TH – 12:30PM-2:00PM

ALL PARTICIPANTS MUST HAVE CLEAN INDOOR GYM SHOES

Name: _____

2026/27 Grade: 1 2 3 4 5 6 7 8

Address: _____

Shirt Size: YM YL S M L XL

Parent Phone Number: _____

RETURN BY MAY 10TH
TO GUARANTEE SHIRT

\$25

PER PLAYER
MAKE CHECKS PAYABLE TO: CLARKSON
COYOTES GIRLS BASKETBALL

CONTACT COACH HIATT (RHIAAT@CLARKSON.ESU7.ORG) OR COACH MILLER (CMILLER@CLARKSON.ESU7.ORG) WITH ANY QUESTIONS



SLC WAS A SUCCESS!

Clarkson FBLA attended the State Leadership Conference on April 16th through April 17th in Kearney, NE. We took 11 members from our Chapter who competed in various events that ranged from objective testing to presentations to job interviews. We are extremely proud of all of our members who stepped out of their comfort zone to try something new. This experience gave them valuable insights, boosted their confidence, and strengthened their leadership skills. We had a few students make the stage as they placed in their events.

Results:

Kendall, Rowan, Sophia
State CHAMPS - Visual Design
National Qualifier

Justin

5th place - Intro to Business Communications

Eli

6th place - Intro to IT

8th place - Cybersecurity

Malachi

7th place - Network Design

Josh

Honorable Mention - Accounting
Honorable Mention - Agribusiness

Congratulations to all who competed!



FOLLOW US



Clarkson FBLA

2026 Clarkson Summer Wrestling Technique Camp



June 23-24, 2026
8:00 am-10:30 am
Clarkson Gym

Technique Camp Emphasizing: Basics of position, attacking, and defending. Introduction to leg wrestling and titts, throws and counters.

Schedule: K-3rd Grade 8:00 am -9:00 am; 4th-8th 9:00am-10:30am Wrestling Technique/Live Wrestling/Games

Cost: \$25 a camper; checks made payable to Clarkson Wrestling

Registration: Please return registration to Clarkson Public Schools or Coach Molacek by May 20, 2026. Registrations may be messaged to Coach Molacek. We will be accepting walk-ins. Walk-ins will not receive a camp t-shirt.

Additional Information: The intent of this camp is to instill and emphasize the importance of fundamentals in winning on the wrestling mat. There will be special emphasis placed on mat wrestling using the legs. There will be many pinning combinations and titts being demonstrated and practiced as a part of this camp experience.

Contacts: Ryan Molacek

Mobile: (402) 380-8254

-----Complete and Return by May 20th or Camps First Session-----

Name: _____ Grade: _____ Age: _____

Address: _____ City: _____ State: _____

Phone: _____ T-Shirt Size _____

I certify that the above information is correct, and that the above wrestler has permission to wrestle in the Clarkson Wrestling Camp. I hereby release Clarkson Public Schools and the Clarkson Wrestling Club and their agents, from any liability for accidents or injuries occurring at this camp. I hereby authorize medical treatment administered by licensed medical personnel, in case of injury or accident. Additionally, Clarkson Public Schools/Wrestling Club is not responsible for loss or theft of items left unattended.

Wrestler's signature: _____

Parent/Guardian Signature: _____ Date: _____

Clarkson Public School Happenings

(Schedule Subject to Change)

Saturday, May 2nd – Boys golf at Pierce 9:00 am

Conference HS track meet at Tekamah-Herman 9:00 AM

Monday, May 4th – Boys golf at Battle Creek 2:00 pm

Tuesday, May 5th – JH Track meet at Wisner 3:00 pm

Wednesday, May 6th – HS Track meet at Humphrey 9:00 am

Thursday, May 7th – Clarkson PTA meeting 6:00 pm in school library

Friday, May 8th – Boys golf at Stanton 9:00 am

Conference JH Track meet at North Bend 10:00 am

Monday, May 11th – Conference golf meet at Pender 10:00 am

Wednesday, May 13th – HS Academic and Athletic Awards Night 5:30 pm Ice Cream Social, 6:00 pm Awards

School Board meeting in school library 8:00 pm

Thursday, May 14th – HS District Track meet 11:00 am, TBD

Friday, May 15th – Kindergarten Graduation 12:00 pm, JH Awards 2:00 pm

Last day for Preschool and Kindergarten

Saturday, May 16th – Graduation 2:00 pm in new gym

Monday, May 18th – 1:00 dismissal and finals for JH/HS, Boys golf Districts, TBD

Tuesday, May 19th – 1:00 dismissal and finals for JH/HS – NO ELEMENTARY CLASSES

Wednesday, May 20th – 11:30 am dismissal - Last day of school for grades 1st-11th

Friday, May 22nd – HS track and field Championships in Omaha begin

Tuesday, May 26th – Friday, May 29th – Driver's education classes 8:00 am – 1:00 pm

MAY 2026

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

				B-COOKS CHOICE 1 L-SACK LUNCH DAY!!!
B-COOKS CHOICE 4 L- CHICKEN TACOS, REFRIED BEANS, COOKIE & FRUIT	B-COOKS CHOICE 5 L- FISH STICKS, CHEESY GREEN BEANS & FRUIT	B-COOKS CHOICE 6 L-SPAGHETTI & SAUCE, BREADSTICK & FRUIT	B-COOKS CHOICE 7 L-HAMBURGER, FRIES & FRUIT	B-COOKS CHOICE 8 L- DELI SANDWICH, POTATO CHIPS & FRUIT
B- COOKS CHOICE 11 L- NACHO FRIES, CORN, MUFFIN & FRUIT	B- COOKS CHOICE 12 L-SLOPPY JOES, POTATO CHIPS & FRUIT	B- COOKS CHOICE 13 L- BEEF TACOS, CORN, MUFFIN & FRUIT	B- COOKS CHOICE 14 L- TURKEY & GRAVY OVER A BISCUIT & FRUIT	B- COOKS CHOICE 15 L- PIZZA CRUNCHERS COOKIE & FRUIT
B- COOKS CHOICE 18 L- GRILL OUT!!!!	B & L COOKS CHOICE!!!! 19	B & L COOKS CHOICE!!!! 20	21	22
25	26	27	28	29

*MILK SERVED AT ALL MEALS

*FRUIT & VEGETABLE BAR SERVED AT LUNCH

*MENU IS SUBJECT TO CHANGE

*THIS INSTITUTION IS AN EQUAL OPPORTUNITY PROVIDER

School Supply List 2026-2027

We request that you provide the following for your student.
(Due to LB 249 we cannot require that you provide it.)

Preschool

- Bookbag
- 1 large box of Kleenex- morning class
- 1 roll of paper towels- afternoon class
- 1 extra change of clothes

Kindergarten

- Bookbag
- PE shoes – non-marking
- Water bottle

1st Grade

- Bookbag
- 2 Glue Sticks
- 2 large container of Clorox wipes
- Headphone (Over the ears w/ baggie)
- PE shoes – non marking

2nd Grade

- Bookbag
- Pencil box/case
- Headphone (Over the ears w/ baggie)
- 1 large container of Clorox wipes
- Spill proof water bottle
- PE shoes – non marking

3rd Grade

- Bookbag
- 3 Paper-Mate Pink Erasers
- Headphones (Over the ears)
- 3 Large Boxes of Kleenex
- Box of 8 Expo Markers
- PE shoes – non marking

4th-6th Grade

- Bookbag
- 3 red pens
- Pencil bag
- 2 Pack of 8 dry erase markers (math)
- 2 folders with pockets (math, reading)
- Headphones (Over the ears w/ baggie)
- 3 large boxes of Kleenex
- Basic calculator
- 2-3 highlighters
- Deodorant (stick only, no sprays)
- PE shoes – non-marking
- Water bottle

7th & 8th Grade

- Bookbag
- 20 Pencils #2
- Pens
- Scientific Calculator
- 1 – 5 Subject Notebooks (math)
- 1 Jumbo book cover
- Folders w/ pockets
- 1 Composition notebook (Science)
- 3 lg. boxes of Kleenex
- Deodorant (stick only, no sprays)
- Headphones
- PE shoes – non-marking
- Water bottle
- 100 Index Cards (Civics/American History)
- 180 index cards (a storage container for cards - optional) (Reading)

9th - 12th Grade

- Bookbag
- 3-ring binder
- 20 Pencils #2
- Pens
- Notebooks
- Folders w/ pockets
- PE shoes – non-marking
- Water bottle
- 100 Index Cards (10th Am. Hist/11th Am. Govt)

9th Grade English - 180 index cards (a storage container for cards - optional)

9th-12th Grade English - book cover, folder, writing utensils, notebook (optional: 180 index cards and storage container)

9-11 Social Studies- 180 Index Cards

Spanish 1-4 - notebook, folder, writing utensils & set of highlighters with these colors: blue, green, yellow, orange, pink.

HS Art: 8.5 x 11 Sketchbook, 3 pack of erasers

9-12 Science: 3" 3-Ring Binder

9-12 Math: 3" 3-Ring Binder, Notebook

Clarkson Public Schools
PO Box 140
Clarkson NE 68629

The Clarkson Public School does not discriminate on the basis of race, color, religion, national or ethnic origin, sex, marital status, age or disabilities in admission or access to, or treatment or employment in, its programs or activities.

